## Connected Curriculum

This term’s Connected Curriculum is titled ‘Feed the World’ and is based around the following big ideas. Food is vital for all living things and we need to ensure that every living thing has enough food to survive.

We need to share Earth’s resources in a responsible and sustainable way as Earth is home to many living things, including humans that are interdependent and interact with their environment, all need to access to food, water and shelter to survive.

Our Earth is a part of the Solar System and this creates many of the natural events that we experience. We need to understand how to lead healthy lives and make good choices in life to achieve this.

Australia is part of the Asia region and we need to understand and appreciate the peoples and countries of Asia, their history and their many diverse ethnic backgrounds, traditions, cultures, belief systems and religions.

We need to develop knowledge and understanding of the peoples of the world, their cultures, beliefs and environments, so we can develop global connections.

Technology has been part of our history and can continue to help us solve some of the challenges we face to survive in healthy and sustainable ways.

## Philippines Visitors

We are delighted this week to have visitors from our sister school in the Philippines, Jose Bastida Elementary school, a school of 2100 primary level students in Davao city. The Principal Mrs Hazel Linaza and Coordinator Ms Ellen are with us for the week. They are sponsored by the Australian Foundation for fostering learning in the Philippines. During their time here they will be meeting with staff and students and we will be planning some global learning we can do between the two schools in 2017.

## Clowns

Just a reminder that since we have some students who have become highly anxious about clowns due to the recent media focus on the individuals who are dressing as clowns to scare or otherwise harass people, that children should not bring anything to do with clowns to school, especially masks or costumes.

## Classes for 2017

The time for putting in your requests for class considerations in 2017 has finished. We have had information in the last two newsletters and we need to begin the lengthy process of allocating students to the 25 classes we will have in 2017. If you have not put in a request, be assured that the students are asked to name students they learn well with and their current teachers have considerable input into the best placement for each child. We do try to meet parent requests but it sometimes is simply impossible to meet every request.
Attention WLSS Students & Parents

Did you know that evidence proves that the greater your attendance the greater your achievement? It is therefore vitally important that you are at school every day.

- 90% Attendance = ½ a day missed every week
- 1 school, year at 90% attendance = 4 whole weeks of lessons missed

Should you take 4 weeks off of School? **No!**

**Did you know that DECD (Department for Education and Child Development) has an attendance goal of 95% for individual students, the school and the state as a whole?**

- 95% is considered satisfactory
- 95 - 99% is considered good
- 100% is considered excellent

Did you know being frequently late for school adds up to lost learning?

- Arriving 5 minutes late every day adds up to over 3 days lost each year
- Arriving 15 minutes late every day is the same as being absent for 2 weeks a year
- Arriving 30 minutes late every day is the same as being absent for 19 days a year - 4 weeks

Should you take 4 weeks off of School? **No!**

Did you know DECD consider it unacceptable to have any unexplained absences; this includes late arrivals to school.

If your child arrives late you must sign them in at the front office. If they are not accompanied by a parent or carer they are instructed to sign in via the office as an unexplained late arrival. Therefore if you are unable to accompany your child into the office, please advise the school as to the reason for absence by one of the following methods:

- Skoolbag App (under eForms then Absentee Form noting reason for late arrival)
- Ring the absentee line 8449 7574 and leave a message
- Diary note (remind your child to show staff at sign in)

In order for West Lakes Shore School to meet DECD attendance requirements we will be sending home each fortnight a letter outlining all unexplained absences.

- Better still please inform us daily by one of the above methods
- If we do not receive the letter with reasons back in a timely fashion we will need to make a follow up phone call.

**Students remember**

School is your first and most important job!

*Remember to be here on time every day. In the first 10 minutes of the day, important information is given that sets you up for a successful day.*

You should be here every day to make the most of your learning opportunities.

Parents we look forward to your support with assisting us in meeting the DECD attendance rate and beyond for your child.

**Aim for Excellence! 100%**

Our attendance goal 95% plus.
Our attendance rate for week 1 was 93.8%.
Our absence rate for week 1 was 12.2%.
12.5% of absences were unexplained.
3% of our attending students were late for school.

**VOLUNTEER TRAINING**

Many parents and guardians volunteer at our school to support their child’s learning.

All parents are required to undertake volunteer/induction training including Responding to Abuse and Neglect – Education Care (RAN-EC) every 3 years. Whilst some of the guidelines about who requires DCSI clearances have been relaxed we will also be encouraging all our parents to still undertake this process.

As has always been the case, there are no restrictions, except for any imposed by court orders, for parents and members of the community to attend single events or activities at our school. These include concerts, fundraisers, or sports day.

We do ask anyone attending such events to be respectful when photographing or filming children and to never upload images of other people’s children onto social media without their explicit consent.


**DCSI CLEARANCE**

Child-related Employment Screening clearance is conducted online. Please see the front office for details to initiate this process. Clearance is valid for 3 years.

Keep a copy of your letter safe with your personal records. DCSI do not provide another copy.
**VOLUNTEER/INDUCTION TRAINING**

Volunteer/induction training including Responding to Abuse and Neglect – Education Care (RAN-EC) is a mandatory requirement to volunteer at WLSS.

The next available training dates will be from 9am-10:15am in the staffroom:-
- Tuesday 22nd November
- Wednesday 23rd November
- Thursday 24th November
- Friday 25th November

Parents, caregivers and grandparents etc., are all welcome. Please register by emailing janet.massey644@schools.sa.edu.au

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**SCHOLASTIC BOOK CLUB**

The due date for our FINAL Book Club for 2016 is Friday, 4th November.

As a bonus, parents/caregivers who order and pay via LOOP, will be eligible to order extra books for the children with the Bonus Book Offer in this issue.

We would like to thank all families who have supported the Book Club this year. To date we have been awarded $3860.00 worth of books and resources for our library.

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**OUR VISIT FROM THE PARALYMPIANS**

On Wednesday 28th of September two Paralympians Jocelyn and Tim came to OC3 to talk to us about their experience of the Paralympic Games and their disability. They also talked about the sport that they play. We had a class question to ask them and they answered it which was “The Olympic Games was designed to be a global celebration, is this still the case today?”

The games they had competed in were at Rio de Janeiro and Atlanta Paralympic Games. Their experience in the Paralympic games was very exciting to listen to. They also talked about the pluses and minuses of their journey though the Paralympic Games. Jocelyn’s disability is Cerebral Paresis and Tim’s disability is Spinal Paraplegia with above knee amputation. Tim’s sport that he played at the Paralympic Games was wheelchair basketball, he won a gold medal, and Jocelyn’s sport was canoeing, she came 5th in the world. They also organised wheelchair basketball for us to experience what it would be like to be in a wheelchair.

It was such an amazing experience to have present and former Paralympians come into our class room. As the class of OC3 we got so much information and to say that we have got to meet Paralympians. The class really enjoyed, getting to know Jocelyn and Tim and to learn about their disability, the experience they had and what they have been through, having them here and talking about their stories and learning heaps of things from the Paralympians.

“WE FEEL LIKE THE LUCKIEST KIDS IN THE SCHOOL AND IT WAS A ONCE IN A LIFETIME EXPERIENCE AND WE FEEL LIKE ANGELS”

Written by Jordan and Tia

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**POETRY COMPETITION - GARDEN BED**

In term 3 of 2015, some students from SD4 participated in a poetry competition, winning 2 raised garden beds. We decided to split into groups and plan a garden with a layout of different garden beds, a shed, a worm farm and a hose. We also needed to work out the soil required using the dimensions of each garden bed. We needed to meet the budget of $2000, $4000 and $6000.

Each group made a small portfolio with a list of items and their prices we required to make the garden successful, a page with pictures of each item, and a floor plan of the garden. We submitted our portfolios to the Deputy Principal and she decided which plan would work best. Purple Pigeon Plantations were successful, winning the best layout, but unfortunately after the painted pots were placed around the garden we had to redesign the layout. We then ordered the items required to begin to construct the garden.

Now in term 4 of 2016 we are beginning to construct the garden beds and other items so we can begin adding soil and planting. We plan to plant different kinds of fruits, vegetables and flora. The garden will be located next to the orange unit courtyard. We kindly request you don’t tamper with or touch the garden beds or plants unless told otherwise.

Our poem:

> We’d like a raised garden bed  
> To get Earth’s green goodness flowing  
> To attract the birds and bees  
> A mixture of plants we’ll start growing

By Ellie N, Aryaa R and Jem P
On Tuesday the 18th of October, the Senior Choir performed for the Rotary Club of West Lakes, after being invited to the seniors’ “Bright Hours” lunch. The residents were delighted that the choir could attend so that they could connect with the younger generation. The choir sang six songs from the Festival of Music repertoire, which were well received as the elderly thoroughly enjoyed listening to songs they had not heard before. The day also provided some members of the choir to sing solos. They were Michaela M (SD7), Sofia R (SD7), Stef R (SD8), Taylah D (SD2) and Alicia E (OC3). The choir are now preparing some Christmas fun ready for Carols by the Lake and the end of year concert.

Written by members of the Senior Choir

SPARE CLOTHES FOR JUNIOR PRIMARY STUDENTS

We ask that parents of children in the Junior Primary School pack a plastic bag with spare clothes, underwear and track pants in their child’s school bag. This will aid staff in the event of a toilet accident.

Q1. Lives in winter, dies in summer, and grows with its roots upward. What is it?
Q2. What runs, but never walks, often murmurs never talks, has a bed but never sleeps, has a mouth but never eats?
Q3. In a one-storey pink house, there was a pink person, a pink cat, a pink fish, a pink computer, a pink chair, a pink table, a pink telephone, a pink shower– everything was pink! What color were the stairs?
Q4. Move 2 toothpicks to make 6 squares.
Q5. Fill in the blanks so that all equations are correct.

20 - 12 =

+ + +

25 - = 13

- = -

COMMUNITY NEWS

We are happy to support local organisations and groups however, please understand that we take no responsibility for the quality of any of the programs and products included in our Community News.

WESTERN ADELAIDE SHORES COMMUNITY WORKSHOPS

CYBERT SMART!
INTERNET AWARENESS & SOCIAL MEDIA SAVVY – FOR PARENTS & CHILDREN IN YEARS 3-10

This session will be presented by SAPOL Sgt Andrew Gosling with Luke Springer ICT Teacher Henley Beach Primary, Paul Marshall AP Wellbeing & Engagement West Lakes Shore School.
When: Wednesday 9th November at 7-8:30pm
Venue: Henley Beach Primary, 38 Hazel Tce, Henley Beach
Register online now! http://shorestart-communitylearning.eventbrite.com.au

FOSTER CARE

Foster Carers can be single, couples, people at home, working full-time, part-time or studying. Free training and ongoing professional support (including 24-hour assistance) is provided. Find out more at one of our upcoming information sessions:

Wednesday 7th December - 159 Port Road, Hindmarsh SA 5007, 6.30-8.30pm
For more information or bookings call Linda on 8131 3456 or visit www.anglicaresa.com.au/foster-care

MILO IN2 CRICKET

Its loads of fun in a safe environment to teach basic cricket skills. Friday 28th October 5:30-7pm at Grange Oval. To register for the full 9 week program or for more information visit www.playcricket.com.au and search using your postcode to find your local centre.

HANDLE® INTRODUCTORY COURSE

LEVELS 1 & 2 WITH COMPASSIONATE THERAPY
Understanding spectrum disorders, issues of attention, sensory integration, learning, behaviour, organisation and social skills. Friday 11th November & Saturday 12th November from 9am-5:30pm. Cost $375 for further information email: penny@compassionate-therapy.net.au or ring 0448 191 542.