STUDENT REPRESENTATIVE COUNCIL INFORMATION

AN OVERVIEW OF OUR SRC

WHAT DOES AN SRC DO?
- Encourages school spirit and pride.
- Negotiates changes and improvements within the school.
- Organises and encourages student participation in activities.
- Provides a forum for student concerns and comments to come to the attention of the wider school community.
- Gives students a chance to present views from their classes on various issues.

AN SRC GIVES OUR SCHOOL:
- A pathway for promoting staff and students working together.
- A pathway for ensuring the voice of all students is heard.

AN SRC GIVES OUR STUDENTS:
- An opportunity to have a say in what is happening at school.
- An opportunity to learn valuable skills in communication, negotiation, decision making and working in small groups.
- A chance to learn about democratic decision making, voting and meeting procedures.
- An opportunity to take on responsibilities and leadership.

A STUDENT WHO IS ELECTED TO THE SRC NEEDS TO BE ABLE TO:
- Talk and work with students and adults.
- Follow school, classroom and SRC rules and help others to do this as well.
- Attend meetings and visit other classes in lesson time and catch up on any work missed.
- Listen to and accept other people's point of view.
- Support a decision made by the SRC.
- Take responsibility for tasks and complete them on time.
- Be prepared to give up some of their own time for meetings and/or organising tasks.

THE RESPONSIBILITIES OF ELECTED SRC MEMBERS INVOLVE:
- Attending all SRC meetings and other SRC commitments.
- Cooperating with the SRC coordinator and other group members.
- Working with their own class in class meetings and discussion time.
- Feeding back information from SRC meetings and obtain accurate class opinions.
- Supporting their SRC buddy.
- Accepting responsibility for all tasks assigned as an SRC member to the best of their ability.
- Providing a positive role model for other students.
- Providing minutes of SRC meetings for class meetings.

THE RESPONSIBILITIES OF EACH TEACHER IS TO:
- Be committed to student participation and involvement in classroom management.
- Provide an opportunity and avenue for two-way information sharing and communication for students.
- Schedule regular classroom meetings/discussion times.
- Provide opportunity for an SRC report at class meetings.
- Inform the SRC coordinator if their SRC Representatives are unable to attend a SRC meeting.
- Allow the time for student representatives to attend meetings.
- Accommodate communication from SRC representatives during class time.
CREATING A SUPPORTIVE ENVIRONMENT

Y CHART
What would a put down feel like, sound like, look like.
What would a put up or warm fuzzy feel like, sound like, look like.
A good SRC member needs to be a good listener. Following are some examples of what a good listener looks like and what one would see and hear during a meeting. The group would be asked to contribute additional ideas through a brainstorming exercise.

GOOD LISTENING SKILLS

<table>
<thead>
<tr>
<th>Looks like</th>
<th>Feels like</th>
<th>Sounds like</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eye contact</td>
<td>Happy</td>
<td>Quiet</td>
</tr>
<tr>
<td>Sitting close</td>
<td>Warm</td>
<td>One person speaking</td>
</tr>
<tr>
<td>Nodding</td>
<td>Caring</td>
<td>Encouragement</td>
</tr>
<tr>
<td>Smiling</td>
<td>Comfortable</td>
<td>Giving positive comments</td>
</tr>
<tr>
<td>Sitting still</td>
<td>Valued</td>
<td>Facing speaker</td>
</tr>
</tbody>
</table>

PUTDOWNS

<table>
<thead>
<tr>
<th>Looks like</th>
<th>Feels like</th>
<th>Sounds like</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hitting</td>
<td>Embarrassing</td>
<td>Teasing</td>
</tr>
<tr>
<td>Sad</td>
<td>Uncomfortable</td>
<td>Name calling</td>
</tr>
<tr>
<td>Rolling eyes</td>
<td>Unfriendly</td>
<td>Harassing</td>
</tr>
<tr>
<td>Poking tongue out</td>
<td>Cold prickly</td>
<td>Unpleasant noises</td>
</tr>
<tr>
<td>Sour sulky face</td>
<td>Yuk</td>
<td>Pulling a face</td>
</tr>
<tr>
<td>Loud</td>
<td>Grinning/giggling</td>
<td></td>
</tr>
</tbody>
</table>

PUT UPS

<table>
<thead>
<tr>
<th>Looks like</th>
<th>Feels like</th>
<th>Sounds like</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smiles</td>
<td>Warm fuzzy</td>
<td>Well done</td>
</tr>
<tr>
<td>Nodding</td>
<td>Caring</td>
<td>I like that</td>
</tr>
<tr>
<td>Happy</td>
<td>Friendly</td>
<td>That's great</td>
</tr>
</tbody>
</table>

ROLES OF SRC…..STUDENT TRAINING

Chairperson
- Picks whose turn it is to talk.
- Runs the meeting.
- Opens and closes the meeting.
- Chooses people to say something.
- Gets everyone's attention.
- Helps determine the agenda.
- Controls the meeting and ensures shared air space.
- Ask people to vote.

Recorder
- Writes down recommendations.
- Writes down ideas contributed during the meeting.
- Helps photocopy.

Observer/ Encourager looks for people who
- Maintain eye contact.
- Are watching what is happening.
- Use a warm voice.
- Are facing each other.
- Asking questions.
- Smiling.
- Pat on the back.
- Saying nice things.
- Sitting close.
- Nodding.
- Including everyone.

Timekeeper
- Makes sure speakers keep to the time limit.
- Warn speakers when their time is nearly up.